

GOVERNMENT DEGREE COLLEGE FOR WOMEN,
MADANAPALLE, ANNAMAYYA DIST

ACCREDITED BY NAAC WITH 'B+' GRADE

DEPARTMENT OF POLITICAL SCIENCE



BEST PRACTICES REPORT
ON
LEARN AN ARTICLE
A DAY IN THE
INDIAN CONSTITUTION

**GOVERNMENT DEGREE COLLEGE FOR WOMEN,
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DEPARTMENT OF POLITICAL SCIENCE
BEST PRACTICES REPORT ON
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IN THE INDIAN CONSTITUTION

The Department of Political Science has initiated an innovative academic best practice titled “**Learn an Article a Day in the Indian Constitution.**” This activity is designed to promote constitutional literacy among students by encouraging them to learn, understand, and reflect on one Article of the Indian Constitution each day.

The Constitution of India is the foundation of the country’s democratic system. However, many students lack detailed awareness of its provisions. This practice aims to bridge that gap by making constitutional learning a **daily, continuous, and interactive process.**

Vision and Mission

Vision

To create **constitutionally aware, responsible, and informed citizens** who uphold democratic values and principles.

Mission

- To promote **constitutional literacy among students**

- To strengthen understanding of **rights, duties, and governance**
- To encourage **value-based education and civic responsibility**
- To integrate constitutional knowledge with daily academic practice

Objectives

- To develop a **habit of learning the Constitution regularly**
- To provide in-depth knowledge of **Fundamental Rights, Duties, and Directive Principles**
- To enhance understanding of **Indian political and legal systems**
- To encourage students to relate constitutional provisions to **real-life situations**
- To prepare students for **competitive examinations (UPSC, APPSC, SSC, etc.)**
- To improve **analytical thinking and interpretation of legal provisions**
- To instill values of **justice, liberty, equality, and fraternity**

Concept of the Practice

Under this initiative, **one Article of the Indian Constitution is selected each day**, explained briefly, and discussed among students.

The activity is conducted in classrooms or during assembly, where:

- A student presents the Article
- Faculty provides explanation and context
- Discussion and examples are encouraged

Structure of the Activity

Each session includes the following components:

Article of the Day

- Identification of the Article (e.g., Article 14 – Right to Equality)
- Reading of the Article

Explanation

- Simplified meaning of the Article
- Key features and provisions

Real-Life Application

- Examples from current affairs or daily life
- Case studies or landmark judgments (basic level)

Key Points Summary

- Important aspects highlighted for easy understanding

Quick Question

- One or two questions asked to check understanding

Methodology

- A **systematic schedule** is prepared covering important Articles
- Students are divided into **groups (slow, moderate, advanced learners)**

- Faculty assigns Articles in advance
- Students prepare with guidance from:
 - Constitution textbooks
 - Bare Act copies
 - Online legal resources
- Use of **simple language and bilingual explanation** (English + regional language)
- Interactive learning through questions and discussions

Implementation Strategy

Stage	Activity
Planning	Preparation of Article-wise schedule
Allocation	Assigning Articles to students
Preparation	Guidance by faculty
Presentation	Daily explanation by students
Interaction	Discussion and Q&A
Evaluation	Feedback and assessment

Sample Weekly Plan

Day	Article	Topic
Monday	Article 12	Definition of State
Tuesday	Article 13	Laws inconsistent with Fundamental Rights
Wednesday	Article 14	Right to Equality
Thursday	Article 19	Freedom Rights

Day	Article	Topic
Friday	Article 21	Right to Life and Personal Liberty
Saturday	Article 32	Right to Constitutional Remedies

Course-wise Relevance

Course	Relevance
Indian Constitution	Core understanding of Articles
Political Theory	Concepts of rights and justice
Public Administration	Governance structure
Legal Literacy	Awareness of legal rights
Local Administration	Application at grassroots level

Learning Outcomes

Academic Outcomes

- Strong foundation in **Indian Constitution**
- Better performance in exams
- Improved answer-writing skills

Skill Development

- Analytical and interpretative skills
- Public speaking and presentation
- Critical thinking

Behavioral Outcomes

- Awareness of rights and duties

- Development of civic responsibility
- Respect for constitutional values

Conclusion

The practice “**Learn an Article a Day in the Indian Constitution**” is a highly effective initiative that promotes constitutional awareness and democratic values among students. It transforms the Constitution from a theoretical subject into a **living document**, understood and appreciated in daily life.

This best practice contributes significantly to developing **informed, responsible, and active citizens**, aligning with the broader goals of higher education and nation-building.

We started these best practices in the academic year 2021–22 and have continued them to the present



